



Newport Public School

Learning from Home

2020

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Learning from home refers to the way Newport will maintain teaching and learning in the event of a prolonged school closure or student absence.

This document outlines support and resources for students and parents to ensure continuity of learning.

It also provides advice and resources for parents and carers to support student success when learning remotely and outlines ways for students to access their learning environment when not at school.

This is an edited version of the NSW Department of Education information.

<https://education.nsw.gov.au/teaching-and-learning/curriculum/learning-from-home>

Key considerations

Parent responsibilities during remote learning

Provide support for your children by:

- establishing routines and expectations
- defining a space for your child to work in
- beginning and ending each day with a check-in
- taking an active role in helping your children process their learning
- encouraging physical activity and/or exercise
- monitoring how much time your child is spending online

Student responsibilities during remote learning

These responsibilities should be adjusted according to the age of your child:

- establishing and/or following a daily routine for learning
- identifying a safe, comfortable, quiet space in their home where they can work effectively and successfully
- regularly monitoring digital platforms and communication (Google Classroom) to check for announcements and feedback from teachers (more information about expectations around this to come)
- completing tasks with integrity and academic honesty, doing your best work
- complying with the departments' student use of digital devices and online services policy

Establishing routines and expectations

Newport's home learning plans have been developed in line with our school daily timetable. Regular breaks for activity, eating and drinking have been included. It is important that students get up and move around during the break times.

From the first day you will need to establish routines and expectations. You should use the timetable provided to set regular hours for school work.

Keep normal bedtime routines for younger children and expect the same from your older primary school-aged children too.

It is important that you set these expectations as soon as distance learning is implemented, not several days later after it becomes apparent a child is struggling with the absence of routine.

For more information, refer to the '[Remote learning guidelines for students and parents](#)' PDF.

Setting up a learning environment

Try to create a quiet and comfortable learning space. Your child may have a regular place for doing homework under normal circumstances, but this space may not be suitable for working in for an extended period of time.

A space/location for extended learning should be a public/family space, not in a bedroom. It should be a place that can be quiet at times and have a strong wireless internet signal, if possible. Above all, it should be a space where you or another adult is present and monitoring your children's learning.

Refer to the '[Learning environment checklist](#)' PDF for more advice.

Wellbeing

Being confined to home for an extended period of time can cause stress and conflict. Tips for looking after your children during isolation include:

- Talking to your whole family about what is happening. Understanding the situation will reduce their anxiety.
- Help your children to think about how they have coped with difficult situations in the past and reassure them that they will cope with this situation too. Remind them that the isolation won't last for long.
- Exercise regularly. Options could include exercise videos, dancing, floor exercises, yoga, walking around the backyard or using home exercise equipment, such as a stationary bicycle, if you have it.
- Encourage your children to keep in touch with family members and friends via telephone or email (where appropriate).

At Newport, we have included a movement break and mindfulness break in each day's learning plan via the [Go Noodle](#) website. It is important to not only engage in the high energy movement breaks but also include the mindfulness breaks to support students in their regulation of emotions and self awareness.

Refer to the '[Home activities](#)' PDF for more activity break ideas or visit [Smiling Minds](#) for more mindfulness activities.

Communicating with your child

We encourage you to start and finish each day with a simple check-in. These check-ins need to be a regular part of each day and start straight away.

In the morning, ask:

- what are you learning today?
- what support do you need?

In the afternoon, ask:

- what did you learn today?
- acknowledge one thing that was difficult. Either let it go or come up with a strategy to deal with the same problem if it comes up again
- consider three things that went well today. Why were they good?

These specific questions matter because they allow your child to process the instructions they have received from their teachers and help them organise themselves and set priorities. Older students may not want to have these check-ins with parents (this is normal!), but they should anyway.

Using technology

Accessing digital learning platforms

To support your child in using online and digital resources as part of their remote learning consider the following questions.

- Does your child know how to access Google Classroom?
- Does your child know their username and password or know how to reset their passwords if necessary? Note that teachers can reset student passwords if your child forgets their password.

Managing behaviour

Even though your child is at home they still need to comply with their schools' behaviour management policy.

You can refer to the [‘Student Health and Safety’](#) page on our school website for further information.

Student access to Google Classroom

Google classroom is part of the Google Suite for Education. It is an online tool that allows teachers to communicate with and assign work to their students.

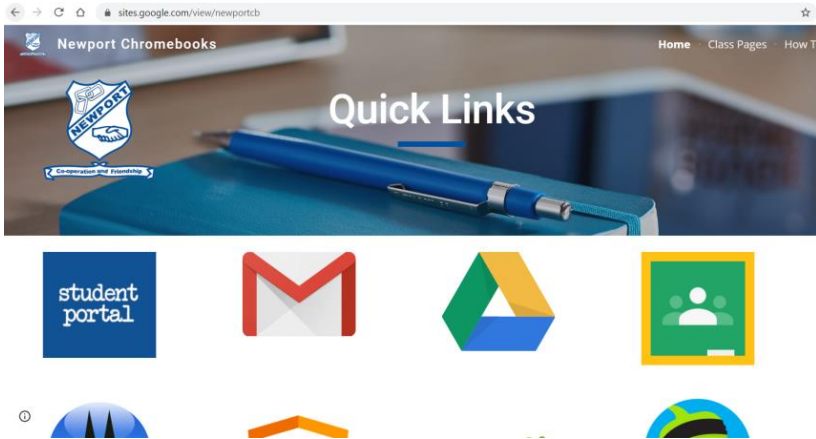


Classroom

To access Google Classroom please follow the steps outlined below:

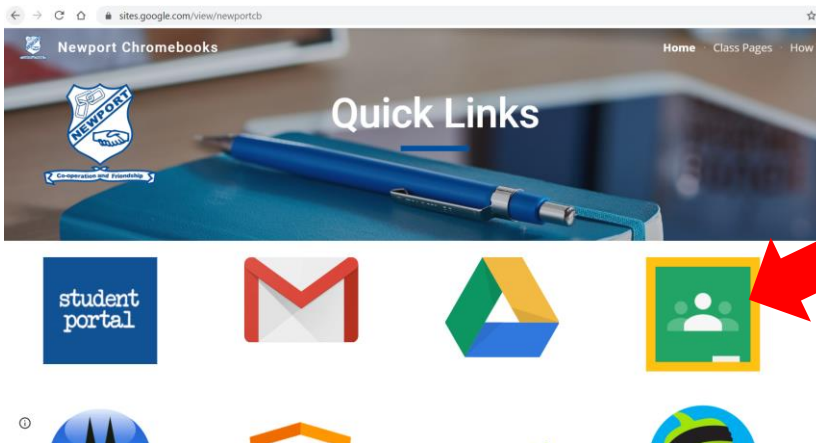
Step 1:

Go to bit.ly/newportcb



Step 2:

Click on the Google Classroom icon



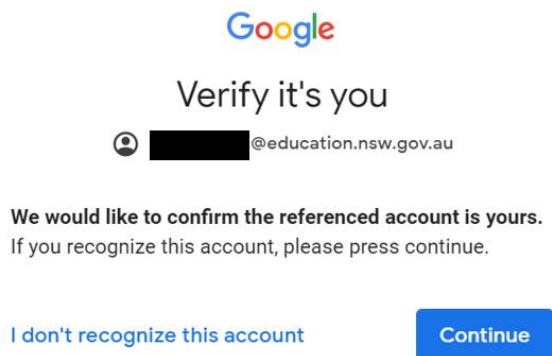
Step 3:

Students enter their login details (the same details as they use to get on to the Chrome Books at school). *They may need to type @detnsw after their login.* The password remains the same as at school.

A screenshot of the NSW Department of Education login page. The page is titled 'NSW DEPARTMENT OF EDUCATION' and 'Login with your DoE account'. It features a 'User ID' field with the placeholder text 'Enter your user ID' and an example 'Example: jane.citizen1'. Below it is a 'Password' field with the placeholder text 'Enter your password'. A blue 'Log in' button is positioned below the password field. A link for 'Forgot your password?' is located at the bottom of the login form.

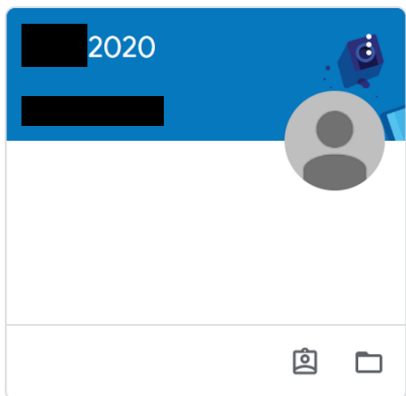
Step 4:

Verify your account and click 'Continue'.



Step 5:

Click into the classroom set up for your child e.g. 1TF Miss Troy/Mrs Forbes



Step 6:

Check the dashboard for messages from your teacher.



Student access to Google Hangouts Meet

Google Hangouts Meet is a video meeting experience where students can meet with their teacher online. In the event of whole school closure we may use this platform to connect students with their teacher. Please find the instructions on how to access Google Hangouts Meet below.

To join a meeting from your web browser on your computer:

- Open Chrome browser
- Your teacher will send a link via Google Classroom or email.
- Right click on this link and click on “open link in incognito window”
- Click to allow access to your microphone and camera
- Type your name and ask to join
- Your teacher will be able to see and hear you
- Please wait quietly for their instructions

To join a meeting from an Android device:

- Use the [Android Hangouts Meet app](#) - [instructions here](#)

To join a meeting from an iPhone/iPad:

- Use the [iOS Hangouts Meet app](#) - [instructions here](#)

Technical Support

If students have forgotten their username or password please contact your child’s teacher as a first point of contact. For all other technical difficulties please email the school at newport-p.school@det.nsw.edu.au for support.