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Stuart St, Newport,
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Thursday 7 May 2020

Dear Parents and Carers,

Thank you for your continued support. We know that as time goes on for some of you the juggle of working or job seeking, running a household and learning from home is becoming more difficult. I anticipate that it won't be long before all students are back at school with additional hygiene precautions in place.

Below are some more 'Frequently Asked Questions' that we have been asked to respond to during the last couple of days and important information regarding Week 3, Monday May 11.

Q1. Will the Zoom meeting ID / password details only be posted to the Google Classroom or will they be published on the website / class dojo?

A1. Zoom session details including ID and meeting passwords will be posted on Google Classroom. Zoom sessions are at the same time of the day. What varies is whether the teacher will be hosting a zoom session that day, due to face to face teaching responsibilities.

WEEK 3 – MONDAY 11 MAY – POINTS TO NOTE AND FAQs

- Hard copies of the week 3 "Learning At Home" packs will be available to pick up from Kiss and Drop in Beaconsfield street from 9-9.30am and for the rest of the day/week, from a table outside the library.
- Both the Eastern and Western parts of the school will be open including Queens Parade West Kiss and Drop to assist with social distancing.
- Students at school will be learning from the same "Framework for Learning" or learning plans for the week, that they are using at home.
- On each child's allocated day at school, he/she will line up in the regular place pre covid-19 (for most students this is outside his/her classroom).

In most circumstances, students will be taught by their regular class teacher. Some staff remain working from home and in these cases, students will have a casual teacher.

- The feedback through Google Classroom and the number of Zoom sessions will be reduced from next week as teachers will be teaching the students in their class (reduced numbers based on alphabet). Most feedback received through Google Classroom and one Zoom session will happen on Wednesday.
- The canteen will not be open on any day. Please provide your child with food for break times and a drink bottle. Our bubblers are closed off.

Q1. On what day, will my child come to school from Monday 11 May?

A1.

Monday	Tuesday	Wednesday	Thursday	Friday
A-D	E-K	All students are Learning At Home (except vulnerable student group and	L-R	S-Z Students attend school



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Surname students attend school	Surname students attend school	those of essential workers/unsupervised)	Surname students attend school	
		On Wednesdays staff will be conducting a Zoom session, giving feedback through Google Classroom and preparing for teaching and learning.		

Q2. Why do I need to adhere to my child's specified day?

A2. At this stage, to maintain social distancing a regular sized classroom is only able to host 15 students. If more students arrive they may not be able to join their own teacher and class if the ratio 1:15 can't be maintained. Therefore, those students will join another class or possibly grade.

Q3. From week 3, if children of essential workers send their children on additional days other than their alphabetical day, will our children be joining children of the same grade/stage or will they be kept separate (in a different classroom with other essential workers' children) to the children being sent on their allocated alphabetical day?

A3. We need to maintain a ratio of 1:15 in our regular sized classrooms. We have worked out the number of students for each class on each day, based on alphabet (priority 1), children of essential workers (priority 2). Where possible, the students who come to school will be placed in their own class with their own teacher. However, if the number of students can't accommodate this, the students will be placed in another class or possibly stage.

Q4. Am I able to change the day that my child has been allocated based on friendship groups?

A4. Due to the variables in the model and our commitment to social distancing we are asking parents to respect the allocated day. This is a short term phase and I hope that students will be back with their whole cohort as soon as possible.

Q5. Do I have to send my child to school on his/her allocated day?

A5. No. If you choose to keep your child learning at home and not attend school at all, he/she will be marked on the class roll as Flexible, meaning learning at home, provided the teacher has evidence of learning through Google Classroom or email/phone contact.

If a student is not at school and there is no evidence of learning at home, the student will be marked as A (unexplained absence).

Q6. How do I collect my child (pick up drop off)?

A6. Where possible parents are encouraged to drop off and pick up their children without exiting their vehicles. Parents that do need to enter the school site must abide by physical distancing protocols. Children who walk to and from school are encouraged to use the entrance / exit point closest to home. Teachers will be monitoring bus and ferry duty as usual.

Please be sure to practise social distancing and do not congregate and delay in and around the school.

Q7. What should my child bring to school on his/her allocated day in week 3?

A7.

- Food for morning tea and lunch (our canteen is closed);
- A drink bottle (our bubblers are closed);
- A pencil case including stationery for personal use. In some cases, the school will distribute stationery items already purchased at the beginning of the year;
- Headphones only if your child does not have his/her set of headphones at school already;



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- User names and passwords easily accessible as having students log on to a computer/Google Classroom/Reading Eggs/Mangahigh etc. independently is very helpful.

ADDITIONAL RESOURCES

DoE has collaborated with ABC TV Education to plan a [daily schedule](#) of free to air educational programs, running until Friday 8 May 2020. Programs can be accessed via the ABC TV Education broadcast on ABC ME (Channel 23) from 10am-3pm weekdays. Each day commences with programs suitable for lower primary students followed by upper primary and then secondary.

Following discussions with the Special Religious Education (SRE) and Special Education in Ethics (SEE) approved providers on the Consultative Committee for SRE and SEE, approved providers will deliver their authorised curriculum with modifications to enable students to learn from home from the commencement of second term 2020.

Here are the portal entry points to lesson content:

- [Anglican SRE](#)
- [Catholic SRE](#)
- [Primary Ethics for SEE](#)

For parents teaching K-4 children at home, you might be interested in a live-stream storytime that the Children's Book Council of Australia (CBCA) has organised each day at 12.00. Children's authors volunteer to read their books. Information regarding this and the authors booked ahead can be found at: <https://www.cbcanz.org.au/post/lunchtime-storytime-live>.

Thank you for your patience and continued understanding and support.

Take care and kind regards,

Natalie Baldi and all the Newport Staff

Principal