



Newport Public School

Homework Policy

Rationale

At Newport Public School, we aim to promote a positive learning culture where everyone is inspired to be their best, while they are at school and at home. The NSW Department of Education Homework Policy encourages schools to develop their own policy that best meets the needs of their students.

The following document outlines homework guidelines for the Newport School community. The guidelines are the result of a review in 2022 and take into consideration current research, consultation with the community, students and teachers and Department of Education guidelines of Quality, Manageability and Communication. The purpose of these guidelines is to support, meaningful, manageable, and consistent homework procedures.

We believe that students benefit from consistent engagement with homework.

Responsibility

For the successful implementation of this policy, the responsibilities of our school community are as follows:

- **Teachers:**
 - Set meaningful, relevant, and appropriate homework tasks that follow homework procedures and provide valuable and timely feedback to their students.
 - Communicate the purpose, benefits, and expectations of homework to students and parents.
 - Will assist parents to understand the content of the homework in line with this policy with clear communication and guidelines.
- **Students:**
 - Complete the homework tasks assigned by their teachers and return it by the due date.
 - Accept and act on feedback given about the quality of their homework.
- **Parents:**
 - Support their children to complete homework tasks set by their teachers. Parents are encouraged to be actively involved in their child's homework and this includes, supervision, discussion, assistance and checking completed work.
 - Notify their classroom teacher if they are unsure on how to access the homework.

| Year Group | Homework Activities |
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| Kindergarten | <ul style="list-style-type: none"> • Time recommendation: 10 minutes per day • Reading: Decodables • High frequency words • Weekly follow-up game for number practice or reading |
| Year One | <ul style="list-style-type: none"> • Time recommendation: 10-15 minutes per day • Reading: Home reader – students enter data into reading log • Maths Plus Mentals and Homework Book: Year 1 • High Frequency Words • |
| Year Two | <ul style="list-style-type: none"> • Time recommendation: 10-20 minutes per day • Reading: Home reader – students enter data into reading log • Maths Plus Mentals and Homework Book: Year 2 • High Frequency Words (students who haven't completed) • A class project including a speech to the class once per term. • Spelling (optional) |
| Year Three | <ul style="list-style-type: none"> • Time recommendation: 15-20 minutes per day • Reading: Personal interest reading – students record books onto a reading log, novel study and comprehension activities • Spelling: Weekly spelling list, practising spelling and sounds • Maths Plus Mentals and Homework Book: Year 3 |
| Year Four | <ul style="list-style-type: none"> • Time recommendation: 15-20 minutes per day • Reading: Personal interest reading – students record books onto a reading log, novel study and comprehension activities • Spelling: Weekly spelling list, practising spelling and sounds • Maths Plus Mentals and Homework Book: Year 4 |
| Year Five | <ul style="list-style-type: none"> • Time recommendation: 20-30 minutes per day • Reading: School magazines and weekly comprehension activities • Maths Plus Mentals Homework Book: Year 5 • A class project each term, related to History, Geography, Science units and Leadership (T4 only) • Spelling lists (optional) |
| Year Six | <ul style="list-style-type: none"> • Time recommendation: 20-30 minutes per day • Reading: School magazines and weekly comprehension activities • Maths Plus Mentals Homework Book: Year 6 • Differentiated Maths activities as needed. • A class project each term, related to History, Geography or Science units. • Spelling lists (optional) |
| Students receiving additional reading support | <ul style="list-style-type: none"> • Differentiated activities to be communicated to parents as needed. |