



NEWPORT PUBLIC SCHOOL KINDERGARTEN 2021



SCHOOL READINESS

Here are some suggestions of things that would be helpful for your child to be able to do before they start school. Providing opportunities for your child to practise some of these things, will help to make his or her transition to school as smooth as possible. The following page provides you with a checklist of suggested skills to support school readiness.



Going to the toilet independently

Provide opportunities for your child to practice going to the toilet by themselves. Ensure they are confident with the different steps required to do so. Including washing their hands and drying them. Remind your child that at school they will be allowed to go to the toilet but they will need to ask the teacher first. For boys, familiarise them with the urinals and make sure they know how to use them. Please provide a spare pair of underpants just in case.

Packing up

When your child finishes an activity, encourage them to practise putting the activity away.

Getting dressed independently

Allow your child to practise putting on their uniform independently. Including taking off school shoes and socks, tying shoe laces and putting on jumpers and raincoats.

Provide opportunities to play with other children

Encourage your child to practise taking turns. Talk to them about how their behaviour affects others and encourage them to apologise if they make a mistake. If possible, arrange some play dates with other children. This is also a good opportunity to help your child learn how to separate from their parent or carer without too much distress.

Following instructions

Practise this skill with your child by asking them to follow a series of 2-3 step instructions. Check they understand the instructions by asking them to repeat it back to you.



Meet Mrs Baldi

This week you will meet Mrs Balidi, our principal. Scan the QR code to listen to a story with her.



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Suggested skills that will support your child when transitioning to big school

- ☐ Uses the toilet independently
- ☐ Can put on and take off jumpers, shoes and socks independently
- ☐ Unfastens zippers, buttons and velcro tabs
- ☐ Packs own bag
- ☐ Wipes own nose
- ☐ Sits and listens to a story
- ☐ Can say own name, address and phone number



- ☐ Asks for help when required
- ☐ Can complete puzzles
- ☐ Recognises that numbers are used to count
- ☐ Can answer simple questions and recall events of a story
- ☐ Can arrange events in sequence first to last
- ☐ Counts objects
- ☐ Can separate from parents/ carer without distress



- ☐ Curious about the world
- ☐ Adapts to unfamiliar settings and new experiences
- ☐ Plays cooperatively with other children
- ☐ Can finish a task and tidy up afterwards
- ☐ Responsible for own belongings



- ☐ Can run and skip
- ☐ Uses scissors and glue stick
- ☐ Attempts to write own name
- ☐ Shows a hand preference
- ☐ Engages in art and craft activities using a variety of materials