



NEWPORT PUBLIC SCHOOL KINDERGARTEN 2021



HOW DO WE TEACH LITERACY AT BIG SCHOOL?

At Newport we understand and acknowledge that each child coming to school has different abilities, interests and experiences that shape and influence his or her learning. We aim to create an environment where listening, reading, writing, speaking, viewing and representing are engaging, authentic and meaningful learning experiences for all.



Reading

At Newport children learn to read through regular teaching of letter/sound relationships, daily exposure to tricky sight words, independent consolidation activities and small group/one-to-one guided reading sessions. During these sessions teachers will monitor your child's reading progress and students will be exposed to more difficult instructional texts.

Writing

Children will be regularly exposed to rich literature which encourages them to think creatively about the world around them. They will explore integral writing skills in lessons that focus on imaginative, informative and persuasive texts.

Fine Motor

Fine motor is important for skills such as writing, drawing cutting, pasting and using a computer. At Newport we develop student's fine motor by giving them plenty of opportunities to practise letter formation, threading, pinning, cutting, beading, building with small objects, folding and tracing.

Literacy Groups

It's important to provide a balance between explicit instruction and opportunities for children to practise the strategies and skills they have learnt. These sessions provide an ideal setting where each child's needs are met through flexible groupings and meaningful literacy tasks that accommodate different learning styles.



Meet Mrs Dupas

This week you will meet Mrs Dupas, one of our teachers.

Scan the QR code to listen to a story with her.



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How can I help my child at home?

Practise making their name with playdough.



Read read read! We encourage you to read with your child as much as possible. Encourage your child to practise sitting still and listen to a story for a few minutes.

Writing their name or letters in rice, sand or salt.

Play word games e.g. Can you think of a word that rhymes with cat? What's another word that begins with 's'?

Talk talk talk to your child about familiar objects and events and encourage them to talk back!

Help your child to practise holding a book upright and turning the pages.



Give your child the opportunity to use a variety of tools (pencils, markers, paintbrushes, sticks in dirt) to draw, scribble or write known words.

Ask your child questions about the stories you read to them. E.g. "What happened next?" Or "What was your favourite part?"

Ask your child to sort small objects into egg cartons e.g. beads, pom poms.